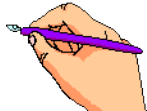
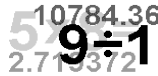










'The Sorcerer's Apprentice'

Critical, creative and divergent thinking challenges for 5-10 year olds.

Bloom's and Gardner's taxonomies: to address different levels of thinking, learning styles and types of intelligences.

Gardner's Multiple Intelligences →	 Verbal/Linguistic	 Logical/Mathematical	 Visual/Spatial	 Bodily/Kinaesthetic	 Musical/Rhythmic	 Interpersonal	 Intrapersonal	 Naturalist
Remembering	Say or write a list of words to do with magic. Make a list of the magic that happens in this book.	How many characters are in the story? Who are they? Who is the main one?	Match names of instruments with pictures of them, or with real instruments.	With a partner, can you imitate the movement of a camel? You may like to borrow a sheet or rug to help.	Name/record all the musical instruments you know.	What is an apprentice? Name some jobs you know which employ apprentices? Do you know anyone who is an apprentice? If so, tell a partner the details.	In a group or partnership, discuss some of the magic tricks you have seen.	Say/write a list of words which describe what camel is like. Sit on or star next to.
Understanding	Why was the wizard cross with Rizwan?	Make a bar/column/pie graph to show the number of people in your class who have seen a camel, ridden on a camel, read about a camel.	Draw a picture to illustrate the Wizard finding Rizwan's mess. Use a word bubble for each person to show what they are thinking.	Have a collection of instruments which you try to play. What skills do you think are needed to play each one?	What kinds of music styles can you name? Can you match a song to each one? What kind of music is the piece called 'The Sorcerer's Apprentice?'	Discuss how music links to action, feelings and atmosphere in the Fantasia rendition of Sorcerer's Apprentice. Record.	Discuss how the tricks you discussed above, could have been achieved.	Draw a camel and label its interesting features. Compare some aspects of its body to your: What do you notice?

SAMPLE - SAT - NOTES